Group Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_

**Cultural Foods Website**

In a group of 2-4, you will research a country of your choice (first come, first serve) and create a webpage discussing historical influences on the cuisine, foods/dishes/crops that act as staples in the country, cultural events (holidays, festivals, celebrations, meal times, etc) and an explanation of food served at these events. Your webpage must also include a minimum of four pictures and web links with titles for four authentic recipes that represent the country.

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| --- | --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** | **Total** |
| **Formatting and Professionalism** | Web page is extremely creative, thoughtfully designed, and engages readers. It is typed, double spaced, and has an appropriate font and headings. | Web page is creative and thoughtfully designed. It is typed, double spaced, and has an appropriate font and headings. | Web page shows thought but is missing elements or is difficult to read and understand. | Web page is difficult to follow and unorganized to the reader. |  |
| **Historical Influences**  **1-2 Paragraphs** | Web page contains a thorough and thoughtful summary of the historical influences on food and how the country was/is impacted. | Web page contains a thorough summary of historical influences on food. | Web page contains basic information about historical influences on food but does not discuss how the country’s cuisine was impacted. | Web page contains a small amount of information about historical influences on food and/or does not discuss how the country’s cuisine was impacted. |  |
| **Staple Foods**  **1-2 Paragraphs** | Web page thoroughly discusses and describes minimum of 4 food items that act as staples in the country | Web page discusses 3-4 food items that act as staples in the country. | Web page discusses 2-3 food items that act as staples in the country and/or shows a basic understanding of the foods. | Web page discusses 1-2 food items that act as staples in the country and/or shows a basic understanding of the foods. |  |
| **Cultural Events**  **2 Paragraphs** | Web page thoroughly discusses a minimum of 4 cultural events/ holidays/ celebrations/ etc and foods relates to these events. | Web page discusses 3-4 cultural events and how food relates to these events. | Web page discusses 2-3 cultural events and how food relates to these events. | Web page discusses 1-2 cultural events and how food relates to these events. | X2 |
| **Picture Representations** | Web page includes a minimum of 4, pictures placed within the text of the page that relate to the topics being discussed. | Web page includes 3-4 pictures that relate to the topics being discussed. | Web page includes 2-3 pictures that relate to the topics being discussed. | Web page includes 1-2 pictures that relate to the topics being discussed. |  |
| **Authentic Recipes** | Web page includes a minimum of 4 authentic recipes with direct web links and titles. | Web page includes 3-4 authentic recipes with direct web links and titles. | Web page includes 2-3 authentic recipes with direct web links and titles. | Web page includes 1-2 authentic recipes with direct web links and titles. |  |
|  |  |  |  |  | **/28** |